**Question Stems**

**Thinking Within the Text**
- What was the problem in the story? What did _____ do to solve the problem?
- What happened in the story? How did the story end?
- Explain what you learned in this book. What did you learn about _____?
- What were some important facts about ____ in this book?
- What information did you learn from the (chart, map, label, graph, photo, drawing, glossary)? What kind of information does it give you?

**Thinking Beyond the Text**
- Tell me some ways ____ and ____ are alike/different.
- Tell me how _____ felt when ___. Why?
- Why is ____ important?
- How does ____ change? What does ____ learn?
- How do you think _____ felt when (or about) ______?
- Why do you think ______? Can you give an example from the book?
- Make a prediction about ____. How do you know something is going to happen here?
- What does the writer say that makes you think that?
- What is a question you still have about ____?
- What lesson did ____ learn?
- What was the value of ____ to _____?

**Thinking About the Text**
- Is this a good title for this story? Why (not)?
- What makes the title, ____ a good one for this book?
- What did _____ learn? How do you know this?
- Why do you think the writer said _____?
- What did the writer mean by ______?
- Show the sections of the book and tell the kind of information in each section.
- How does the heading help you read the book?
- How did the writer help you understand ______?
- How did the writer make this book interesting?
- Look at the way the writer began the book. What did the writer do to get you interested in the topic?
- What side do you think the writer is on? Why?
- What is the significance of____?
- Why do you think the writer wrote this book in 1st (or 3rd) person?
- What genre did the writer use? What makes you think that?
- Look at the way the writer ended the book. Do you think this is a good way to end? Why or why not?
- Give an example of a description the writer used to show what ____ was like.
- What was the writer’s message?
- The writer used specific words/phrases to describe ______. Can you give examples?
- How did the writer let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.
- Look back at the text and find some powerful descriptive words. Explain what they mean.